## MacroLab Lesson 1 <br> Time, Speed, and Distance: Student Guide

You are going to be using Sphero to figure out how time, speed, and distance relate to each other. Sphero can be programmed to roll at a certain speed for a certain amount of time. You are going to be creating programs to do just that, and then measure how far it goes. By changing the speed that Sphero rolls at and the time it spends rolling, you will be able to learn about how time, speed, and distance all relate.

The Macrolab commands you are going to use in this lesson are:
(1) Roll - Makes Sphero roll at a given speed and heading.

Stop - Makes Sphero stop rolling immediately.
First you have to connect Sphero to the iPad (Part 1), then aim it (Part 2), and then there are two experiments (Part 3 and Part 4), and finally a challenge to see what you've learned (Part 4).

## What can we figure out about time, speed, and distance?

If something goes at a certain speed for a certain amount of time, we know that it will go a certain distance. But how are these related? If an object moves faster, we know it will move farther, but do we know how much farther? Same for if it moves for a longer period of time.

The great thing about Sphero is that we can set its speed and we can set how long it should roll for. So then we just need to measure the distance. We can do that by marking the starting and ending points with masking tape, and measuring the distance between them.

If we want to see how the distance has changed when we change the time or the speed, all we have to do is divide the new distance by the original distance. You'll do this math on your worksheet.

## Part 1: Connect the Sphero

First thing you need to do is to connect the iPad to Sphero. Here's how:

1. Pick up Sphero from its charging station and tap it twice on the logo to wake it up. You may have to tap it hard. It will start flashing colors when it is awakened out of its "sleep" state.
2. On your device, make sure Bluetooth is enabled. From the home page, click on Settings at the bottom. Then choose Bluetooth.
3. You will be shown a list of Spheros. Connect to the appropriate Sphero by tapping it. You can tell which Sphero is which by the names, which relate to the colors the ball is flashing. For example, if it flashes purple, then yellow, then green, then that is ball PYG. Select the one you want. Once successfully connected, it will say "Connected".

## Part 1: Connect the Sphero (continued)



## Part 2: Aiming Sphero

Sphero has a direction built into it that it thinks of as "straight ahead". This is called the orientation. The first thing we want to do is to aim the Sphero so that the orientation is on the path we want it to go. Each Sphero has a blue light inside of it called the "taillight", which is always on the exact opposite side of the straight ahead direction. You are going to set the taillight so that it's pointing right at you when you look down the path you want Sphero to go. Then, when it goes straight ahead, it will be on that path.


Follow these steps to aim the Sphero:

1. Go to the home screen and open MacroLab.
2. Have one of you hold the Sphero and stand at the beginning of the path you will use for your experiments.
3. Now, you will aim the Sphero in that direction. Have a second member of the group use the iPad. In MacroLab, you will see a circle with two arrows at the bottom center of the screen. Tap on it and hold it.

4. A white circle will appear. Move your finger slightly to rotate the insides of the Sphero. You will see a blue light inside the ball. Move it around until the blue light is directly facing the person holding the Sphero. This is the "taillight", and shows the direction opposite where the Sphero will move when moving straight ahead.


Important: For these experiments, the Sphero will travel a long distance, so be sure to aim the Sphero as accurately as you can to keep it on track. You can also re-aim Sphero anytime!

## Part 3: Time and Distance

Now that we have Sphero going in the right direction, follow these steps for the first experiment:

1. Tap the + button at the bottom to create a new macro.

2. Where it says Macro Name, call type speed and time. Click Create Macro.
```
speed and time
```


## Create Macro

3. Add a command by tapping the + button at the bottom right.

4. Tap on Roll, the first command in the list.

5. Change the Speed to 20 and the Delay to 3000. It may be easier to use the keyboard than try to get the right values with the slider. Leave the Heading at zero. Click the Create button up top.


## Part 3: Time and Distance (continued)

6. Add a new command using the plus key at the bottom.

7. Choose Stop. This will stop Sphero from rolling immediately.

| < speed and time | Add Command |
| :--- | ---: |
| Roll |  |
| (1) Roll | > |
| sror Stop | > |

8. Move the bar all the way to the right to create a Delay of 255 and tap Create.

9. You've now written your first program! It tells Sphero to move at $20 \%$ speed for 3000 milliseconds, which means 3 seconds, and then stop. You will see a Roll command and a Stop Command. Click the Play button on the bottom.

10. The Sphero will roll slowly for 3 seconds.

Now that we have Sphero going in the right direction, follow these steps for the first experiment:

1. Put a small piece of masking tape on the floor. Place the Sphero on top.
2. On the device, tap Play. The ball will roll for 3 seconds. (If it doesn't roll the path that you want, you can aim Sphero again to be more accurate.)
3. With your tape measure, measure how far it traveled. Write the answer on your worksheet.
4. Now tap on the Roll line and change the delay to 6000 . This will make it roll for 6 seconds. (To figure out how many seconds, divide by 1000.) Tap speed and time when you are done.

5. Put Sphero back on the tape and tap Play on the device. Measure the distance and write it on your worksheet.
6. Do this one more time with a delay of 9000 ( 9 seconds). Measure the distance and write it on your worksheet.
7. Either by hand or with a calculator (you can use the one on the iPad), divide the 6 second distance by the 3 second distance. Also divide 9 second distance by the 3 second distance. Write these numbers on the worksheet. (You only have to write one digit after the decimal point - that will be good enough.)

What do you notice about the distances and the time it took for Sphero to go those distances? Discuss this as a class.

## Part 4: Speed and Distance

In our first experiment, we had Sphero move at the same speed, but we changed how long it was moving for. This time, we will have it move for the same amount of time, but we will change how fast it moves. Follow these steps:

1. Tap on Roll and change the delay time back to 3 seconds (a value of 3000.) Tap Play, and measure how far it goes. It should be about the same as the first time you measured it. Write it on your worksheet.
2. Now change the speed to $40 \%$. Again, using the keyboard might be easier than the slider. Play, and measure how far it goes. Write it on your worksheet.


## Part 4: Speed and Distance (continued)

3. Now change the speed to $60 \%$. Play, and measure how far it goes. Write it on your worksheet.
4. Either by hand or with a calculator, divide the $40 \%$ distance by the $20 \%$ distance. Also divide the $60 \%$ distance by the $20 \%$ distance. Write these numbers on your worksheet. (You only have to write one digit after the decimal point - that will be good enough.)

What do you notice about the distances and the speed the Sphero used to go those distances? Discuss this as a class.

## Part 5: Challenge

For our challenge, we will have Sphero move a distance out, and then you have to figure out how to move it back at a given speed to have it stop about where it started. Follow these steps:

1. Tap the Roll line and change the speed to $40 \%$ and the delay to 5000 . This will make it roll at $40 \%$ for 5 seconds. Tap the Back button to get back to the speed and time screen.
2. Tap the Add button at the bottom of the screen. Tap Roll. Set the speed to $20 \%$ and the heading to 180 . This will turn Sphero around 180 degrees and start rolling back at $20 \%$ speed.
3. For the delay, put in a number that you think will bring it back to where it started. Tap the Create button up top.
4. Add another Stop command with a Delay of zero.

5. Tap the Play button. Does the Sphero come back about to where it started? If not, adjust the delay number on the second Roll by tapping it. It won't come back exactly, but it should come within a few inches. (If your surface is slippery, it might only be within about a foot.)

What number did you get? Why do you think that's the correct number?

MacroLab Lesson 1
Time, Speed, and Distance: Worksheet

## Names:

Part 3 - Time and Distance:
How far did the Sphero travel for Speed: 20\% Time: 3000 (3 seconds): $\qquad$
How far did the Sphero travel for Speed: 20\% Time: 6000 ( 6 seconds): $\qquad$
How far did the Sphero travel for Speed: 20\% Time: 9000 ( 9 seconds): $\qquad$
What is the 6 second answer divided by the 3 second answer: $\qquad$
What is the 9 second answer divided by the 3 second answer: $\qquad$

Part 4 - Speed and Distance:
How far did the Sphero travel for Speed: 20\% Time: 3000 (3 seconds): $\qquad$
How far did the Sphero travel for Speed: 40\% Time: 3000 ( 6 seconds): $\qquad$
How far did the Sphero travel for Speed: 60\% Time: 3000 ( 9 seconds): $\qquad$
What is the $40 \%$ answer divided by the $20 \%$ answer: $\qquad$
What is the $60 \%$ answer divided by the $20 \%$ answer: $\qquad$

Part 5 - Challenge:
What dalay value did you use in the challenge: $\qquad$

